



ORANGEDAY by GSK

spark!

LONDON'S ORIGINAL
EDUCATION BUSINESS PARTNERSHIP

GSK Green Dragon Primary School Volunteer Programme



Working in partnership



**Green Dragon
Primary School**

Working in partnership



Green Dragon
Primary School



Agenda

- Background and introduction
- Expectations
- Making a difference
- Next steps



"GSK [IS] COMMITTED TO SUPPORTING THE COMMUNITIES IN WHICH WE WORK. ...[WE] ENCOURAGE AND EMPOWER ALL EMPLOYEES TO PLAY THEIR PART IN LOCAL VOLUNTEERING EFFORTS.

"OUR SUPPORT FOR THE LONDON BOROUGH OF HOUNSLOW REMAINS UNDIMINISHED. THROUGH OUR PARTNERSHIP WITH SPARK! (CO-FOUNDERS OF THE GREEN DRAGON SCHOOL VOLUNTEER PROGRAMME) WE ARE WORKING TO CREATE OPPORTUNITIES FOR YOUNG PEOPLE IN HOUNSLOW."

ANDREW WITTY



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Background

- Green Dragon is one of GSK's closest primary schools and is located in a pocket of high deprivation
- Partnership started in 2003
- Volunteers:
 - Provide support in numeracy, literacy and the wider school curriculum
 - Provide positive adult role model, mentor and friend
 - Are CRB checked
 - Visit school once a week with Line Manager approval

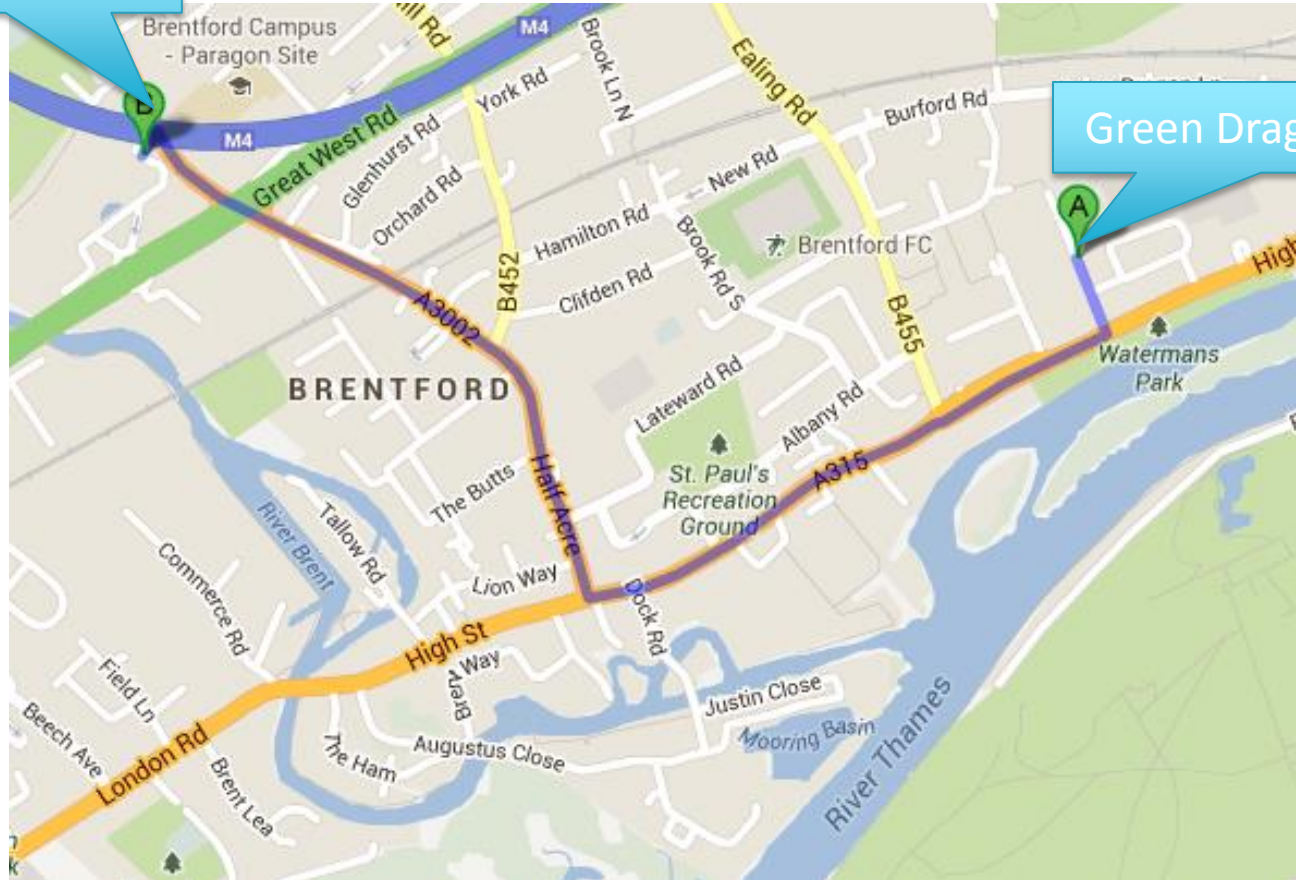
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Green Dragon
Primary School



GSK House



Green Dragon Primary

5 minute cycle or drive – 15 minutes on foot

**“I HAD A WONDERFUL
EXPERIENCE IN THE
SCHOOL. REALLY
ENJOYABLE, REALLY,
REALLY FUN.”**

GSK VOLUNTEER



“GSK’S PARTNERSHIP WITH GREEN DRAGON SCHOOL ALIGNS PERFECTLY WITH OUR BROADER COMMITMENT TO SOCIAL INVESTMENT IN SCIENCE EDUCATION. MAKING SURE YOUNG PEOPLE ARE EQUIPPED AND MOTIVATED TO LEARN ABOUT SCIENCE IS A CRUCIAL PART OF GSK’S MISSION.”

SUE RICKETTS, GSK



**“SHE HAS BIG EARRINGS
AND SHE HAS HER HAIR UP
EVERYDAY. SHE MAKES ME
LAUGH. SHE HELPS MY
TEACHER AND SHE HELPS
ME TO SPELL LONG WORDS.
I WISH SHE WOULD COME
EVERY DAY.”**

**7 YEAR OLD STUDENT MEGAN SPEAKING
ABOUT HER GSK VOLUNTEER**



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Background

- Description of Green Dragon Primary School, its aims and values
- Why the need for volunteers?
- What do volunteers actually do in the classroom?
- More detail and guidance in Volunteer Handbook

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Expectations

- High-level Volunteer Agreement sets out expectations from both the volunteer & the school.
- Simple confidential log book to be kept at school, including hours log (informal).
- Tiers of commitment – as long as it is regular and for a minimum of one year.
 - Preferable is once a week, other end of spectrum is one-off talks at the school to support curriculum.

- Commitment to active communication from both parties (i.e. notice to volunteer if class will be on a trip etc, notice to school if volunteer can't make it).
- Six-monthly lunchtime meet-up for volunteers to feedback, suggestions, share stories, report hours etc.

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Making a difference

- *Deborah – can you pull info off the GSK intranet on this grants programme that could enable support for additional science related curriculum activities in the school?*
- We will also be working with Katie Pinnock to identify opportunities at Kew Gardens and the Science Museum that we can help the school, once again, access

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Next steps

- **Sign the volunteer agreement** – school will then complete and sign, return a copy to you, and schedule your first visit to the school
- **Complete CRB paperwork** – as long as you are supervised, this will not stop you getting started at the school

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Primary School**

**To find out more about Spark!
contact us at 020 8758 1081**

www.sparklondon.org